## **Multiply 2-Digit Factors**

> WORKED EXAMPLE

> TRY IT

> PRACTICE

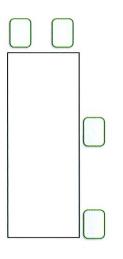
Split both factors.

Split both factors.

STEP 2 Split and label the rectangle.

Split and label the rectangle.

30



**BLOCK 2** 

20

 $20 \times 30 = 600$ 

20 × 7 = 140

W

 $3 \times 30 = 90$ 

3×7=21

**SIEP3** Find the partial products.

Equation 1 
$$\rightarrow$$
 20  $\times$  30 = 600  
Equation 2  $\rightarrow$  20  $\times$  7 = 140  
Equation 3  $\rightarrow$  3  $\times$  30 = 90  
Equation 4  $\rightarrow$  3  $\times$  7 = 21

**SIEDS** Find the partial products.

Equation 1 
$$\rightarrow$$
 Equation 2  $\rightarrow$ 

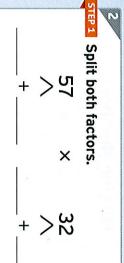
**STEP4** Add the partial products.

140 140 90 + 21 700 150

STEP 4 Add the partial products.

 $23 \times 37 =$ 

851



STEP 2 Split and label the rectangle.

Equation 1 →

SIEPA Add the partial products.

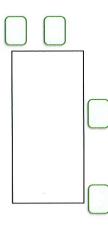
Equation 4 →

Equation 3 →

$$57 \times 32 =$$

> PRACTICE

+ > 29 ×

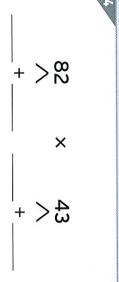


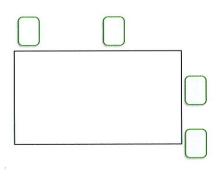
Equation 1 →

Equation  $2 \rightarrow$ 

Equation  $3 \rightarrow$ Equation  $4 \rightarrow$ 

 $29 \times 65 =$ 





Equation 1 →

Equation  $2 \rightarrow$ 

Equation  $3 \rightarrow$ 

Equation  $4 \rightarrow$ 

## $82 \times 43 =$

## Ticket

## > Find the product.



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Topic 2

> How does splitting the rectangle help you multiply with greater factors? multiply with greater factors by Splitting the rectangle helps me

10PIC



